3RD ANNUAL

AR&VR World

12-14 June 2018. ExCeL, London

HOW AR AND VR TECHNOLOGIES BRING WORKPLACE TRAINING INTO THE MODERN AGE



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INTRODUCTION

AUGMENTED REALITY (AR) AND VIRTUAL REALITY (VR) ARE POISED TO TRANSFORM THE ENTERPRISE BY REVOLUTIONIZING HOW EMPLOYEES ARE TRAINED.

Standard college courses, apprenticeships, work placements, and onthe-job training has evolved beyond traditional classroom setups to include online instruction, mobile apps, gamification, and other resources in recent years.

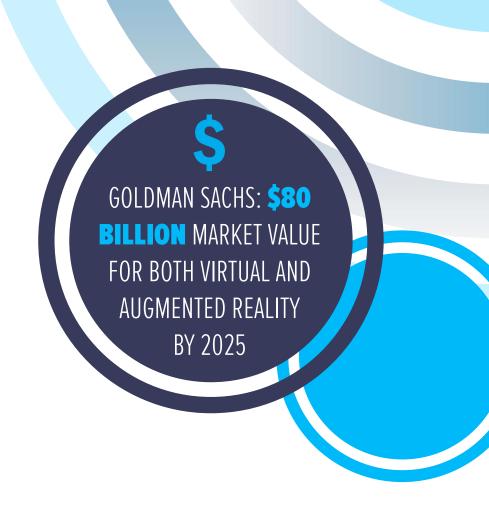
However, AR and VR have the potential to carve deep and permanent changes in the way we learn and are trained in our roles.

AR is the superimposition of images and virtual content on the environment around us, while VR is the full generation of a computerized, virtual environment and objects.

Either form can be created through PC software, mobile applications, and dedicated headsets. Together, they may come under the term "mixed reality."

While we are unlikely to see AR and VR in cash-strapped schools anytime soon, enterprise players have the resources to invest in these systems as long as there is a justifiable return on investment.

SOURCE: Goldman Sachs Equity Research, 13 January 2016, Profiles in Innovation: Virtual & Augmented Reality





IN EDUCATION AND TRAINING, VIRTUAL AND AUGMENTED REALITY APPLICATIONS ARE BEING DEVELOPED AND USED IN A NUMBER OF WAYS.

Unimersiv offers a platform for corporate clients to develop VR and AR applications to train employees through headsets, with a particular focus on hands-on equipment and the construction industry.

SOURCE:

https://unimersiv.com

https://www.businesswire.com/news/home/20160627005621/en/Survey-Finds-Teachers-Virtual-Reality-Classroom

SAMSUNG SURVEY: **86**PERCENT OF TEACHERS FEEL IT IS A
CHALLENGE TO KEEP STUDENTS ENGAGED
IN CURRICULUM, EVEN WITH EXISTING
CLASSROOM TECHNOLOGY. **93 PERCENT** OF
TEACHERS SAY THEIR STUDENTS WOULD BE
EXCITED TO USE VIRTUAL REALITY AND **83**PERCENT SAY THAT VIRTUAL REALITY
MIGHT HELP IMPROVE LEARNING
OUTCOMES.





EON REALITY IS ANOTHER PLAYER IN THE VR AND AR SPACE WHICH FOCUSES ON MANUFACTURING AND THE INDUSTRIAL SECTOR, DEVELOPING APPLICATIONS FOR THE ENTERPRISE.

Virtual reality allows students to perform inspections and tamper with digital replicas of equipment, whereas augmented reality is layered upon objects such as engines to teach students about the intricacies of objects they will come into contact with daily in their roles.

Accenture is a company that uses these applications to provide information through AR headsets to staff and visitors in plants, providing crucial data on equipment and instructions on how to perform complex procedures.

Waste management firm Festo is using VR and AR to train water professionals in the sciences and engineering through simulators which demonstrate how to interact with a plant, operate machinery, and what to do in moments of crisis.

SOURCE:

https://www.eon reality.com/applications/augmented-virtual-reality-manufacturing

https://www.eonreality.com/portfolio-items/virtual-reality-industrial-application/?portfolioCats=611







THE COMPANY'S "AQUATRONICS" APPROACH COVERS THE MATERIAL REQUIRED TO DO THE JOB EFFECTIVELY AND WAS CREATED DUE TO THE NEED TO CONDENSE LEARNING WHILE KEEPING TRAINEES SAFE IN POTENTIALLY HAZARDOUS SITUATIONS.

Temasek Polytechnic, an institute for aerospace engineering, was also seeking ways to train students more effectively and achieve better academic results while also improving student concentration in the classroom.

The institution turned to VR and AR, creating a series of applications which allowed students to enter a virtual gas turbine engine and learn the fundamentals of operation and repair through interaction.

SOURCE:

https://www.eonreality.com/portfolio-items/vr-simulator/?portfolioCats=611 https://www.eonreality.com/portfolio-items/eon-engine-explorer/?portfolioCats=611 https://www.idc.com/getdoc.jsp?containerId=prUS43248817 VIRTUAL REALITY WILL CONTINUE TO DRIVE
GREATER LEVELS OF SPENDING IN THE NEXT 12-18
MONTHS, AS BOTH CONSUMER AND COMMERCIAL USE
CASES GAIN TRACTION. THERE IS CURRENTLY A HUGE APPETITE
FROM COMPANIES THAT SEE TREMENDOUS POTENTIAL IN THE
TECHNOLOGY, FROM PRODUCT DESIGN TO RETAIL SALES TO
EMPLOYEE TRAINING. MEANWHILE, THE AUGMENTED REALITY
MARKET WILL DELIVER MORE MODEST LEVELS OF SPENDING NEAR
TERM WITH MOBILE AR ON SMARTPHONES AND TABLETS LIKELY
TO GARNER THE MOST ATTENTION FROM CONSUMERS,
WHILE HEAD-MOUNTED DISPLAYS WILL PRIMARILY
SELL INTO COMMERCIAL USE CASES."

TOM
MAINELLI,
PROGRAM VICE
PRESIDENT,
DEVICES AND
AR/VR AT IDC



ATHEER HAS CREATED AR SOFTWARE,
DOWNLOADABLE TO AN EMPLOYEE'S SMART
GLASSES, WHICH PROVIDES STEP-BY-STEP
INSTRUCTIONS IN INDUSTRIAL AND RETAIL
ENVIRONMENTS. THE SOFTWARE HAS ALSO
BEEN USED IN TRIALS WITH PORSCHE TO
SPEED UP REPAIRS AND MAINTENANCE IN
DEALERSHIPS AND GARAGES.

Walmart is another convert of VR and AR. The retail giant is planning to expand a pilot program to 200 US training centers which utilize VR to instruct employees in both management and service.

SOURCE:

https://atheerair.com/2017/11/27/porsche-tech-live-look-makes-an-impact

https://www.gartner.com/smarterwithgartner/exploring-augmented-reality-for-business-and-consumers

http://www.businessinsider.com/walmart-using-virtual-reality-employee-training-2017-6

https://www.idc.com/getdoc.jsp?containerId=prUS43248817

THE MARKET FOR AR IS

MAINLY BUSINESS TODAY. WE

ESTIMATE THE NUMBER OF AR HEAD-WORN

DEVICES (HMDS) SOLD IN 2016 TO BE AROUND

SEVERAL HUNDRED THOUSAND. WE FORECAST THAT

IN 5 TO 10 YEARS HUNDREDS OF MILLIONS OF HMD

DEVICES WILL BE IN THE HANDS OF USERS, SPLIT

BETWEEN SEE-¬THROUGH TRANSPARENT

DISPLAY DEVICES AND THOSE THAT

PROVIDE FULL IMMERSION, SUCH

AS VR."

BRIAN BLAU, GARTNER ANALYST:

WORLDWIDE
SPENDING ON AUGMENTED
REALITY AND VIRTUAL REALITY (AR/VR) IS
FORECAST TO REACH \$17.8 BILLION IN
2018. THE LARGEST OF THE COMMERCIAL SECTORS
IN 2018 WILL BE DISTRIBUTION AND SERVICES (\$4.1
BILLION), FOLLOWED BY MANUFACTURING AND
RESOURCES (\$3.2 BILLION) WITH BALANCED
SPENDING ACROSS THE PROCESS
MANUFACTURING, CONSTRUCTION, AND
DISCRETE MANUFACTURING
INDUSTRIES.





BENEFITS FOR THE ENTERPRISE

THERE IS AN ALSO UNTAPPED POOL OF TALENT IN DEVELOPING COUNTRIES THAT THE ENTERPRISE CAN NOW CAPITALIZE ON THANKS TO THESE TECHNOLOGIES. VOLVO AND LKDF INTERACT USE VR AND AR APPS TO TRANSCEND LANGUAGE BARRIERS AND LIMITED LOCAL RESOURCES IN ORDER TO TRAIN ETHIOPIAN YOUTHS IN POOR, RURAL AREAS, WITH A FOCUS ON DIESEL ENGINE MAINTENANCE THROUGH VR GAMIFICATION.

These organizations have adopted technologies which have a number of benefits for the enterprise. VR and AR can provide an alternative way to train employees in what otherwise may be dangerous or risky environments -- not only to the students themselves but to physical machinery.

These technologies can also reduce the cost of providing equipment to practice on, as well as replace. Students can test their skills without the worry of causing damage to expensive and complex equipment, which makes VR and AR particularly valuable in industrial settings.

SOURCE:

https://venturebeat.com/2017/11/09/3-ways-ar-will-revolutionize-manufacturing-and-logistics/

AUGMENTED REALITY IS A

NATURAL FIT FOR ON-THE-SPOT

TRAINING AS IT TAKES THE EDUCATION OUT

OF THE CLASSROOM AND INTO THE FIELD WHERE

IT CAN BE APPLIED TO ACTUAL WORK SITUATIONS.

WORKERS CAN SEE THE CORRECT METHODS TO

PERFORM A TASK AS THEY DO IT THEMSELVES, AND

THESE INSTRUCTIONS CAN BE RECALLED AS

REQUIRED, ALL WITHOUT A HUMAN

TRAINER IN THE LOOP."

ROB
CRASCO,
VIRTUAL AND
AUGMENTED
REALITY

GARTNER: ESTIMATES IN THE NEXT 10
YEARS HEAD-WORN DEVICES (HMDS) ACROSS ALL FORM FACTORS- WILL
GENERATE \$72 BILLION IN DEVICE
REVENUE ALONE.







THE FUTURE

REAL-LIFE SITUATIONS AND TRAINING SCENARIOS CAN BE CREATED NOT ONLY TO MAKE LEARNING MORE INTERACTIVE BUT ALSO TO BRING STUDENTS AND TRAINEES TOGETHER, NO MATTER WHERE THE LOCATION -- IMPROVING THE EFFICIENCY OF TRAINING AND POTENTIALLY REDUCING THE TIME REQUIRED TO TRAIN STAFF UP TO STANDARD.

Given "real world" experience, students may also retain information better as they are able to learn from their mistakes and understand how machinery works with an infinite amount of chances to learn, practice, and correct.

VR and AR are already proving value in training applications to the enterprise and in the future have the potential to drive innovation further.

These technologies can assist businesses in launching new training schemes and refining them without the need to invest in slower, more traditional classes, and may one day be used as a tool to select job candidates by placing them in real-world scenarios, as well as provide on-the-spot training to continually improve their skills.

Better staff, better training, and a more efficient use of training resources and time can only help the enterprise when it comes to the bottom line.







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